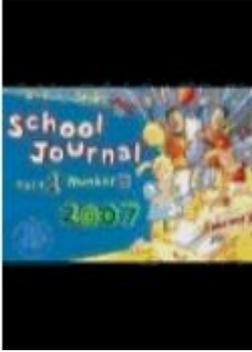
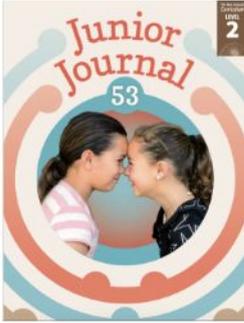


Level 2 Treaty of Waitangi		Treasures
<a href="#">Click here for link to Google Slides</a>		
<p>Part 01 No. 03 : 2007</p>  <p>JJ 53 : 2016</p> 	<p><b>Family Treasures</b></p> <p>Part 01 No. 03 : 2007 pp.2-7</p> <p>Rupuha Paku-Kaa; Latisha Baker; Leo Gaynor; Nikita Govind; Zac &amp; Josh Le Quesne; Tessa Jeppesen.</p> <p>Children from a variety of cultural backgrounds talk about items that are important to their families - from a Maori taonga to an old pie tin.</p> <p><b>Toku Pepeha</b></p> <p>JJ53 pp.8-15 Pareraukawa Moore</p> <p>A young girl talks about her pepeha and what the different aspects of her pepeha mean to her. The article ends with an outline of a pepeha that can be personalised.</p>	
<b>Social Sciences Goal</b>	<b>Literacy Goal</b>	
To understand that people have cultural practices which express what is important and valuable to them.	Make a prediction using the images in the journal and drawing on background knowledge and confirm predictions by reading the article.	
<p><b>Concepts:</b> Belonging, values</p> <p><b>Big Ideas</b> We all have people or things we treasure.</p> <p>One of the reasons the Treaty of Waitangi was written was to protect Maori taonga. (treasures).</p>		
<p><b>Vocabulary:</b></p> <p><b>Specialised vocabulary:</b> awa, hapū, iwi, kaumātua, maunga, moana, pepeha, roto, sari,waka</p> <p><b>Interest vocabulary:</b> ancestors, coal stove, occasion, shelter,</p>		

## Task purpose

To understand the different reasons WHY our treasures are important to us.

### Task 1

1. **Discuss** with a partner :

*Do you have a favourite tee shirt or a favourite cap or something else that you really treasure?*

- *What makes this so important to you?*
- *What would you do if you couldn't find it or lost it?*

Most of us have some things that we treasure. But we don't always ask WHY we treasure them?

Maybe they make us feel special or they were given to us by someone special; or they remind us of a happy event; or a person we no longer see?

2. Open the School Journal to the article: *Family Treasures* and **look at** the photographs.

Each page shows a photograph of a child and a family treasure. Based on the photographs **predict** WHY the item is a treasure? Add your prediction to Fig 1 on Pg 5.

3. Now **read** the *Family Treasures* fill out the table as to WHY the item is a treasure to the individual or family.

*How accurate were your predictions?*

Correct any of your predictions that were incorrect. Tick those you got correct.



**Purpose:** To find why sharing a Pepeha is important to Maori.

## Task 2

### Te Tiriti O Waitangi

One of the reasons the Treaty of Waitangi was written was to protect Maori taonga (treasures).

Maori taonga include their land, natural resources, ways of thinking, and te reo Maori.

When we use te reo Maori we remember that it is a taonga for Maori, and celebrate Te Tiriti O Waitangi (The Treaty of Waitangi)

### Pepeha

A person's pepeha tells us where that person comes from and demonstrates what is most important to that person.

**1.Read** *Toku Pepeha pp8-15* in which Pareraukawa shares her pepeha.

Pareraukawa's pepeha talks about her:

- waka (canoe)
- maunga (mountain)
- awa (river)
- iwi (tribe)
- hapu (sub-tribe)
- marae (meeting place)
- whanau (grandparents and parents)

b) Look for sentences in the article that tell you **why** different parts of her pepeha are important to her.

Fill out the table (Fig 2) in the right hand column with your answers.



Fig 2

	WHY is this a taonga for Pareraukawa?
Maunga	"They look after me and make me feel safe because they are my home."
Awa, roto (lake), moana (sea)	
Waka (tribe / canoe)	
Marae	
Matua (Parents)	

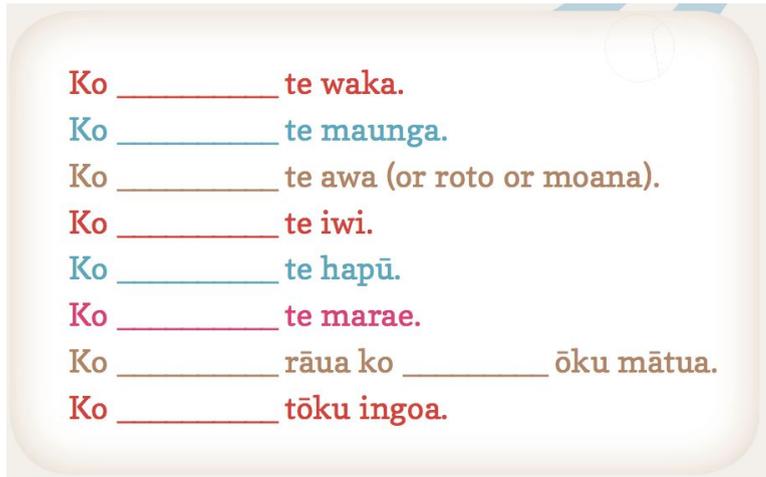
## 2. Toku Pepeha

Use the prompts in the right hand column to create your own pepeha using Te Reo Maori.

The audio file can be heard by [downloading this link](#) (go to 5:49 on recording to hear this part of the article).

**b)Share** your pepeha with a partner (and if you are feeling brave share it with the whole class!)

If you know how to say your pepeha already, **teach** someone else how to say their pepeha.



### Review:

How effective was I in achieving my **literacy goal**?

*What did I do well?*

*What do I still need to work on?*

*Did I make predictions using the images in the journal and my background knowledge to help me and did I confirm my predictions by reading the article?*

How effective was I in achieving my **social sciences goal**?

*What did I do well?*

*What do I still need to work on?*

*Did I understand that people have cultural practices which express what is important and valuable to them?*

**Written by** Darren Gammie and Jill Ritchie.

Photos sourced from <https://www.pexels.com/>

<b>Fig 1</b>			
<b>My Prediction</b>		<b>Confirming my predictions</b>	
<b>Person and item</b>	<b>WHY a treasure?</b>	<b>Person and item</b>	<b>Why a treasure</b>
Rupuha - bone necklace	A taonga belonging to his Dad's iwi.	My prediction was correct	✓