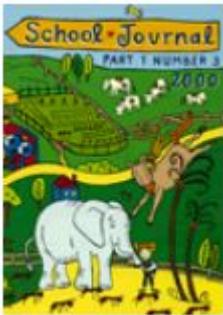


Level 2 Treaty of Waitangi	Rules
<a href="#"><b>Click here for link to Google Slides</b></a>	
Part 01 No. 3 : 2000  	<p><b>That's the rule!</b></p> <p>Part 01 No. 3. 2000 Pgs 26-32 Philippa Werry</p> <p>Tortoise leaves his basket full of fruit and vegetables on the road while he goes away for a minute to get a drink. It doesn't seem fair that Baboon picks up the basket and takes it. Baboon thinks the rule is "finders' keepers". This play is based on an African folk tale. [Four characters]</p>
<b>Social Sciences Goal</b>	<b>Literacy Goal</b>
Understand and know why rules are created, agreed to and followed.	<p>Offer ideas and respectfully listen to the ideas of others and think critically about them.</p> <p>Identify criteria for making decisions about the important rules.</p>
<p><u>Big ideas:</u></p> <ul style="list-style-type: none"> <li>• Rules need to be agreed to and followed if they are going to work.</li> <li>• Good rules or agreements keep us safe because everybody follows them.</li> <li>• The Treaty of Waitangi was New Zealand's first national agreement designed to help Aotearoa be a safe and happy place for Maori and Pakeha.</li> </ul>	
<p><u>Vocabulary:</u></p> <p>staggers, peers, mumbling.</p> <p><u>Interest:</u></p> <p>Finders keepers</p>	
<p><u>Task purpose</u></p> <p>To understand why rules help us stay safe and make things as fair as possible for everyone.</p>	
<p><u>As a group discuss:</u></p> <p>Have you ever had to divide a cake or piece of pie between you and someone else, or between you and a group?</p> <ul style="list-style-type: none"> <li>• <i>How did you make sure that it was fair?</i></li> <li>• <i>What happened if someone thought that it wasn't fair?</i></li> </ul>	

Have you heard of the ‘you cut and I pick’ strategy for dividing a cake (i.e. one person divides the cake and the other person picks their slice)?

- *Why do you think this strategy works?*

**Discuss before reading:**

- *What are some of the rules you have at school?*
- *What is a rule?*
- *Why do you think we have them?*

**Read** ‘That’s the Rule!’ and **discuss** as a group:

- *What did you think of the ‘finders keepers’ rule? Do you think it is a fair rule? Why or why not?*
- *What might a better rule have been? Why is it better?*
- *Why did monkey finally agree to give tortoise back his basket?*

The finders’ keepers rule is an example of a bad rule.

As a group discuss what makes a ‘good rule’ and what makes a ‘bad rule’.

Write your ideas in the table in the right hand column, including examples.

**Share** the ideas from your table with another group.

- Do you have similar ideas?
- Do they have ideas that you would like to borrow, slightly change or add to and include in your table Fig 1?

**Purpose:** To understand why the Treaty of Waitangi was signed, and how agreements can be applied in your own classroom.

Fig 1

Good rules.... <i>are fair</i>	For example...
	<ul style="list-style-type: none"> <li>• <i>We all have to clean up the class together at the end of the day.</i></li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
Bad rules... <i>are hard to understand</i>	<ul style="list-style-type: none"> <li>• <i>Don’t get out of your seat</i></li> <li>• <i>Don’t ask questions in class</i></li> <li>•</li> <li>•</li> </ul>

Imagine you live on a beautiful beach and swim every day on a beach by yourself with your family and grandparents. Then one day new people show up and want to live on the beach and swim in waves too.  
*How could you make that work for everyone?*

This is sort of what happened to Maori when Pakeha arrived in New Zealand.

To keep peace and make sure that things were fair for everyone it was decided to make an agreement between Maori and British called a treaty.

### **The Treaty of Waitangi**

The Treaty of Waitangi was first signed on February 6, 1840. This is why we celebrate Waitangi Day, every year on 6 February.

Like most agreements, the Treaty was signed with the hope of keeping individuals and groups safe.

Agreements like the Treaty of Waitangi were designed to protect all those who signed the Treaty, and to make sure they could work together well.

### **Classroom treaty**

In the same way, it is important that you get the most out of your time at school this year by having some rules that your class all agree.

**Design** your own classroom ‘treaty’ or set of rules. These rules should help you to be safe and make things as fair as possible for you to work with your teacher and other children in your class.

**Signing of your classroom ‘treaty’.** This is an important time for you as a class,



<https://teara.govt.nz/en/zoomify/36342/treaty-of-waitangi-sheets-waitangi-6-february-1840>

This photograph shows the Treaty of Waitangi. Slide the button on left across to the right to see the signatures up close.

### Designing your classroom ‘treaty’ or set of rules

1. Work with a partner or small group to come up with between 4-6 rules that you think are important for your class to follow so that you can be safe, happy, and learn.
2. Share your list with another group and discuss:
  - rules that are similar
  - rules that are different
3. Together choose your top 4 rules that you agree upon (you may want to vote on your top rules if you cannot fully agree)
4. When you have selected your top rules discuss in your group: why you chose them  
why they are more important than other rules.

<p>and you may want to set aside a special time for this.</p> <p>Maybe you also want to <b>create</b> your own class song or rap to remind everyone of the rules you have agreed to?</p> <p>You could invite some <b>special guests</b> like the school secretary, principal, or parents. You may also want to dress up especially for the occasion!</p>	<p>( You may decide after this to change your selection of rules.)</p> <ol style="list-style-type: none"> <li>5. Share your agreed lists with the whole class and explain why you selected your top rules.</li> <li>6. Work through this process together (similar, different, agreed top 4).</li> <li>7. Work together to design a poster that has your final set of rules.</li> <li>8. Make sure you leave room for everyone to sign including your teacher!</li> </ol> <p>Watch the video for an example of a song about our classroom rules:</p> <p><a href="https://www.youtube.com/watch?v=uWXPCP8t00M">https://www.youtube.com/watch?v=uWXPCP8t00M</a></p> 
<p><b>Review:</b></p> <p>How effective was I in achieving my <b>literacy goal</b>?</p> <p><i>What did I do well?</i></p> <p><i>What do I still need to work on?</i></p>	<p>Did I offer ideas and respectfully listen to the ideas of others and think critically about them?</p> <p>Did I identify criteria for making decisions about which rules were important?</p>
<p>How effective was I in achieving my <b>social sciences goal</b>?</p> <p><i>What did I do well?</i></p> <p><i>What do I still need to work on?</i></p>	<p>Do I understand and know why rules are created, agreed to and followed?</p>
<p><b>Written by</b> Darren Gammie and Jill Ritchie.</p> <p>Photos sourced from <a href="https://www.pexels.com/">https://www.pexels.com/</a></p>	