

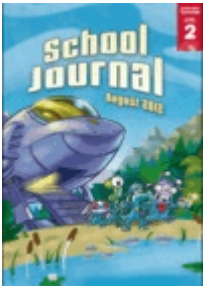


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| Matariki L2 Celebration | | Celebrating Matariki today |
| <p>Pt 2. No 2. 2005</p>  <p>Pt 2. No 3. 2010 (Reading Yr level 5)</p>  <p>Level 2 August 2012</p>  | <p>Pt 2. No 2. 2005 Celebrating Matariki, (Reading Year level 5) Sue Gibbison. This report provides information about how Matariki, is celebrated by the Ngā Puhi tribe in Kerikeri.</p> <p>Pt 2. No 3. 2010 Playing Ki-o-Rahi (Reading Year level 5) Sue Gibbison. Room 15 are celebrating Matariki. As a part of their celebration they cook a hangi and play a traditional game called Ki-o-Rahi. The article provides the reader with instructions on how to play the game.</p> <p>Level 2. August, 2012 How to Make Kutai Fritters. Charlene Mataio. This recipe gives ingredients and steps for making kutai fritters.</p> | |
| <p>Social sciences: Understand how Māori express and celebrate their cultural practices, traditions and values during Matariki.</p> | <p>Literacy Goal: Give oral instructions clearly and concisely so listeners are able to successfully follow a process.</p> | |
| <p>Specialised vocabulary pūkana challenge, taiaha, pūtātara, conch shell trumpet, karakia, wiri, patu, mere, kete, rēwena , bread, Kororipo. Interest vocabulary: chisel, descendants, traditions.</p> | | |
| <p>Purpose: To find out how Matariki is celebrated today.</p> | | |
| <p>1.a) Write a KWL chart with a small group.</p> <ul style="list-style-type: none"> What do you already <u>know</u> about Matariki? <u>What</u> do you want to know about Matariki? <p>Later in the task you will record</p> <ul style="list-style-type: none"> What have you <u>learned</u>? <p>b) Read the article called <i>Celebrating Matariki Pt 2. No 2. 2005</i> about how Ngā Puhi celebrated Matariki.</p> | <p>http://www.kiwifamilies.co.nz/articles/matariki-maori-new-year/ This site gives ideas about how people celebrate Matariki.</p> <p>During Matariki we can express manaakitanga (hospitality) by: *Sharing a meal with friends, family and whanau to celebrate Matariki. http://www.puketeraki.nz/Wellbeing/Kaum257tua+Recipes.html</p> <p>*Making a Matariki star using harakeke http://my.christchurchcitylibraries.com/maori-stars-whetu/</p> | |

c). Make a list of the activities undertaken by Ngā Puhi during Matariki.

2. How might you and your class celebrate Matariki?

a) **Create a plan** showing how you and your class might celebrate Matariki for a day.

Beside each activity **think about and then write down** a purpose or reason for doing it. (eg to bring everyone together, to pass on a skill.)

b) Below are some possible activities you might include in your plan.

Find out about and complete the activity then **teach** others. (See *tips on giving oral instructions with a demonstration in facing column.*)

- Prepare a dish for your friends using the <http://www.puketeraki.nz/Wellbeing/Kaum257tua+Recipes.html>
- Make Kutai Fritters referred to in L2 Aug. 2012. p26-27
- Learn a waiata or create your own waiata for Matariki and teach several others. Perform it for the class.
- Decorate a pot. Plant some seedlings to harvest later or plant a tree.
- Weave a matariki star using harakeke. <http://my.christchurchcitylibraries.com/maori-stars-whetu/>
** If students have no experience of weaving, they may need support to successfully accomplish this.*
- Learn how to play Ki-o-Rahi and teach others in your class or school. Pt2. No.3 2010 p28-32.
- Learn a string game: Whai, then teach someone else.

*Teaching others to make a string picture <https://hpe.tki.org.nz/planning-and-teaching-resources/all-resources/te-kapu-me-te-hoiha/>

This video clip shows how to complete the cup and saucer string game.

*Singing a waiata

<https://www.tepapa.govt.nz/learn/for-educators/teaching-resources/maori-customs/matariki-waiata-song>

*Planting seeds or plants in a decorated pot

http://www.bbc.co.uk/gardening/gardening_with_children/homegrownprojects_painting.shtml

This is a step by step set of guidelines on how to decorate a pot.

Giving oral instructions with a demonstration.

1. **Plan** your instructions so the listener is able to successfully follow them.

2. **Write** these steps down. These will help as you demonstrate to others.

3. Have all **materials** you need ready in order.

4. Share **what they will be doing and why** they are doing it? *Today we are going to make ___ or sing ___ or play ___ . We are doing this because we are learning about ___ .*

5. **Share a video or photographs** of the completed product or procedure so it is clear what they will achieve.

6. **Follow** your step-by-step guide and **demonstrate** what to do, say or sing.

7. Provide the listeners with a chance to **ask questions**.

8. **Check** how the process is being followed. If there is a misunderstanding, repeat the steps and break them down for any part that hasn't been understood.

<https://hpe.tki.org.nz/planning-and-teaching-resources/all-resources/te-kapume-te-hoiha/>

3. a.) Discuss with a small group, a skill or some new knowledge that you learned from your day together.

b.) **Make** a list of the activities you have learned today.

- *What do you think you have achieved doing these activities?*
- *What have you learned about Matariki?*

4 a) Write an email to a friend telling them how you celebrated Matariki.

Tell them why you were celebrating Matariki
Illustrate it with several photographs or a video clip of what you did.

Or

b) **Inform** others of the activities you did during Matariki by **creating a booklet**, illustrated with photographs and comments. **Recount** what you were doing and why you did the activities.

Display the finished product in the library for others to read and view.

Review:

How effective was I in achieving my **literacy goal**?

What did I do well?

What do I still need to work on?

Did I **use action or imperative verbs** at the beginning of each instruction?

Did I keep each step **short**?

Did I provide **enough information**?

Could the **listener complete the task** successfully?

If not how did I **improve my instructions** to help them follow the process correctly?

How effective was I in achieving my **Social sciences learning goal**?

Did I build new skills and knowledge that helped me to understand how Maori celebrate Matariki?

